

**Государственное бюджетное профессиональное образовательное учреждение
«Троицкий педагогический колледж»**

УТВЕРЖДАЮ
зам. директора по УР
_____ И.В. Филатова
__._.202__ г.

**ОЦЕНОЧНЫЕ МАТЕРИАЛЫ
В ФОРМЕ
ФОНДА ОЦЕНОЧНЫХ СРЕДСТВ
для промежуточной аттестации
по ОУП.04 Иностранный (Английский) язык**

44.02.05 Коррекционная педагогика в начальном образовании

Разработчик: Анна Михайловна
Никитина, преподаватель

Троицк, 2024

1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Фонд оценочных средств разработан на основе рабочей программы ОУП.04 Иностранный (Английский) язык.

Настоящий Фонд оценочных средств предназначен для проведения входного контроля и промежуточной аттестации по ОУП.04 Иностранный (Английский) язык в форме дифференцированного зачета.

2. РЕЗУЛЬТАТЫ ОСВОЕНИЯ ОУП.04 ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК, ПОДЛЕЖАЩИЕ ПРОВЕРКЕ

В результате освоения ОУП.04 Иностранный (Английский) язык, студент должен обладать следующими умениями, знаниями:

У1.	создавать устные связные монологические высказывания с изложением своего мнения и краткой аргументацией объемом 14 - 15 фраз в рамках отобранного тематического содержания речи
У2.	воспринимать на слух и понимать звучащие до 2,5 минут аутентичные тексты, содержащие отдельные неизученные языковые явления, не препятствующие решению коммуникативной задачи
У3.	читать про себя и понимать несложные аутентичные тексты разного вида, жанра и стиля объемом 600 – 800 слов
У4.	писать сообщение личного характера объемом до 140 слов, соблюдая принятый речевой этикет; создавать письменные высказывания объемом до 180 слов с опорой на картинку
У5.	владеть правилами чтения и осмысленно читать вслух аутентичные тексты объемом до 150 слов, построенные в основном на изученном языковом материале, с соблюдением правил чтения и интонации

З1.	знать и понимать основные значения изученных лексических единиц (слов, словосочетаний, речевых клише) и особенностей структуры простых и сложных предложений и различных коммуникативных типов предложений
З2.	выявление признаков изученных грамматических и лексических явлений по заданным основаниям
З3.	знать лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности
Элементы	
ОК 01	Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам
ОК 09	Пользоваться профессиональной документацией на государственном и иностранном языках

3. ОЦЕНКА ОСВОЕНИЯ ОУП.04 ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

4.1. Формы и методы оценивания

Промежуточная аттестация по ОУП.04 Иностранный (Английский) язык проводится в форме дифференцированного зачета.

Уровень сформированности знаний, умений и ОК студентов по результатам промежуточной аттестации определяется 4-бальной системой (отлично – 5, хорошо – 4, удовлетворительно – 3, неудовлетворительно – 2).

4. ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ПО ОУП.04 ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Оценочные материалы предназначены для проведения дифференцированного зачета и оценки результатов освоения дисциплины ОУП.04 Иностранный (Английский язык) специальности 44.02.05 Коррекционная педагогика в начальном образовании.

4.1. Проверяемые результаты

Умения:

У1. Создавать устные связные монологические высказывания с изложением своего мнения и краткой аргументацией объемом 14 – 15 фраз в рамках отобранного тематического содержания речи

У2. Воспринимать на слух и понимать звучащие до 2,5 минут аутентичные тексты, содержащие отдельные неизученные языковые явления, не препятствующие решению коммуникативной задачи

У3. Читать про себя и понимать несложные аутентичные тексты разного вида, жанра и стиля объемом 600 – 800 слов

У4. Писать сообщение личного характера объемом до 140 слов, соблюдая принятый речевой этикет; создавать письменные высказывания объемом до 180 слов с опорой на картинку

У5. Владеть правилами чтения и осмысленно читать вслух аутентичные тексты объемом до 150 слов, построенные в основном на изученном языковом материале, с соблюдением правил чтения и интонации

Знания:

З1. Знать и понимать основные значения изученных лексических единиц (слов, словосочетаний, речевых клише) и особенностей структуры простых и сложных предложений и различных коммуникативных типов предложений

З2. Выявление признаков изученных грамматических и лексических явлений по заданным основаниям

З3. Знать лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности

Элементы

ОК 01. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам

ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках

4.2. Условия проведения и задания для дифференцированного зачета

Место проведения: кабинет № 207

Продолжительность: 90 минут

Оборудование: акустические колонки, компьютер

Расходные материалы: распечатанные практические задания в двух вариантах

**Задание для дифференцированного зачета
по ОУП.04 Иностранный (Английский) язык во 2 семестре
специальности 44.02.05 Коррекционная педагогика в начальном образовании**

Вариант № 1

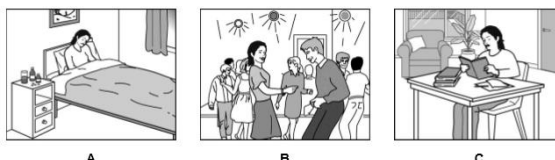
Инструкция: внимательно изучите задания и выполните в соответствии с указанными требованиями

Вы можете воспользоваться англо-русским и русско-английским словарем в печатном виде

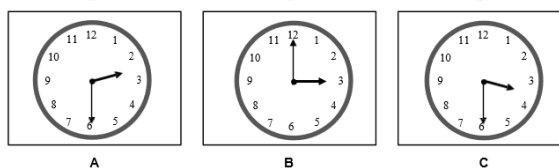
Время выполнения задания – 90 минут

Задание № 1. Listening. For each question choose the correct answer.

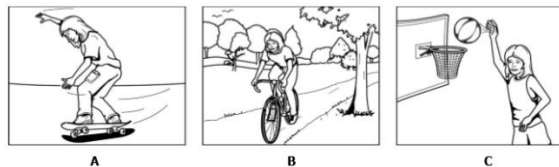
1. What's Julia going to do tonight?



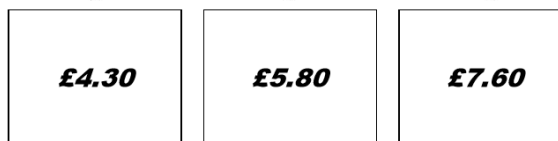
2. What time does the art lesson start?



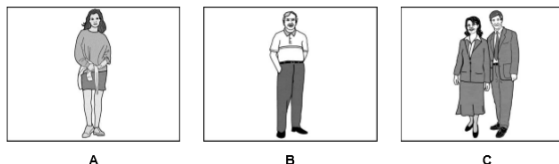
3. What will Chloe do on Saturday?



4. How much will the girl pay for the cinema ticket?



5. Who will meet Peter at the airport?



Задание № 2. Reading. Read the text and answer the questions.

A family of dancers

The women in the Watson family are all crazy about ballet. These days, Alice Watson gives ballet lessons, but for many years, she was a dancer with the National Ballet Company. Her mother, Hannah, also had a full-time job there, making costumes for the dancers.

Alice's daughter Demi started learning ballet as soon as she could walk. 'I never taught her,' says Alice, 'because she never let me.' Now aged sixteen, Demi is a member of the ballet company where her mother was the star dancer for many years.

Alice's husband, Jack, is an electrician. They met while he was working at a theatre where she was dancing and got married soon after. 'When Demi started dancing, the house was too small for her and Alice to practice in so I made the garage into a dance studio. Now the living room is nice and quiet when I'm watching television!' he says.

Last month, Demi was invited to dance in the ballet Swan Lake. Of course, Alice and Hannah were in the audience and even Jack was there, which made it very special for Demi. Jack says, 'I'm not that interested in ballet myself but it's fantastic seeing Demi taking her first steps with Alice's old company!' Demi was wearing a dress that Hannah made for Alice many years before.

‘It was very exciting for all of us,’ says Hannah. ‘Demi’s way of dancing is very like Alice’s. I know I’m her grandmother, but I think she has a great future!’

Questions:

<p>1) What are the women in the Watson’s family are crazy about? A. Art B. Literature C. Ballet</p>	<p>2) What is Alice Watson’s job now? A. dancer B. teacher C. dress-maker</p>
<p>3) Demi had her first ballet lessons A. at a very young age. B. at the National Ballet Company. C. from her mother.</p>	<p>4) Jack helped his wife and daughter by A. moving to a larger house. B. letting them use the living room for dancing. C. making a place for them to practice in.</p>
<p>5) What was the best thing about the Swan Lake show for Demi? A. It was her first show with the company. B. All her family were there. C. She was wearing a new dress.</p>	<p>6) Hannah says that Demi A. will be a star one day. B. is her favourite granddaughter. C. dances better than Alice did.</p>

Задание № 3. English in Use.

- a) My friend (to like) pies. He (to eat) pies every day. When I (to meet) him in the street yesterday, he (to eat) a pie. He (to tell) me that he (to buy) that pie at the corner of the street. Look at my friend now! He (to eat) a pie again.
- b) I always (to come) to the university at a quarter to eight. Yesterday I (to come) to the university at ten minutes to eight.
- c) Tomorrow Nick (not to go) to the cinema because he (to go) to the cinema yesterday. He already (to be) to the cinema this week. He (to stay) at home and (to play) a computer game.

Задание № 4. Writing.

- a) Look at the three pictures. Write the story shown in the pictures. Write 35 words or more.



- b) Your English friend Charlie has invited you to the cinema tomorrow, but you can’t go. Write an email to Charlie: • tell Charlie that you are sorry; • explain why you can’t go; • say which day you can go instead. Write 25 words or more.

Задание № 5. Read this short text correctly.

Once upon a time, there were four brothers who lived in a far away land. Their father was an old king. One day he said, "I will not live long now. Today you must start out into the world. In a year, bring back the best thing you have found. The one who can pick the best thing shall be the new king." The first brother said, "I will look in every city or town. I will buy the best thing I can for my father." The next two brothers said, "We will both go on fast ships over the sea. We will find something better." The last brother said, "I am going to ask the people here in our own land to tell me the best thing." The other three brothers began to laugh. "Then you will never be king!" They said.

Задание № 6. Choose a topic and make a short dialogue for 2-2,5 minutes:

- My future profession
- My education
- The role of the English language in my profession

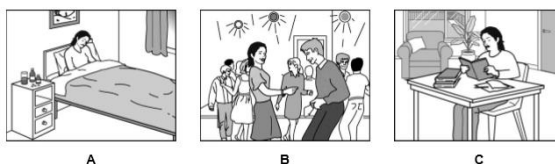
Вариант № 2

Инструкция: внимательно изучите задания и выполните в соответствии с указанными требованиями

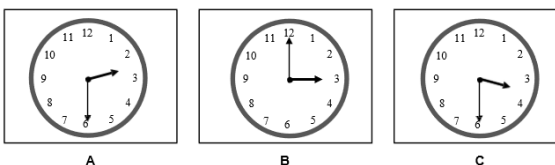
Вы можете воспользоваться англо-русским и русско-английским словарем в печатном виде
 Время выполнения задания – 90 минут

Задание № 1. Listening. For each question choose the correct answer.

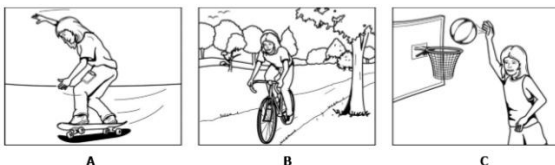
1. What's Julia going to do tonight?



2. What time does the art lesson start?



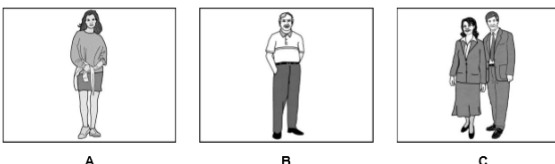
3. What will Chloe do on Saturday?



4. How much will the girl pay for the cinema ticket?



5. Who will meet Peter at the airport?



Задание № 2. Reading. Read the text and answer the questions.

Starting at a new school By Anna Gray, age 11

I've just finished my first week at a new school and I'd like to tell you about it. Like other children in my country, I went to primary school until I was eleven and then I had to go to a different school for older children. I loved my primary school but I was excited to move to a new school.

It was very strange on our first day. There were some kids from my primary school there, but most of the children in my year group were from different schools. But I soon started talking to the girl who was sitting beside me in maths. She lives near me so we walked home together. We're best friends now.

When I saw our timetable there were lots of subjects, some were quite new to me! Lessons are harder now. They're longer and the subjects are more difficult, but the teachers help us a lot.

At primary school we had all our lessons in one classroom. Now each subject is taught in a different room. It was difficult to find the classrooms at first because the school is so big. But the teachers gave us each a map of the school, so it's getting easier now.

The worst thing is that I have lots more homework to do now. Some of it is fun but I need to get better at remembering when I have to give different pieces of work to the teachers!

Questions:

<p>1) When did Anna finish primary school? A. When she was older than 11 B. Before she was 11 C. When she was 11 years old</p>	<p>2) How did Anna feel about moving to a new school? A. worried about being with lots of older children B. happy about the idea of doing something different C. pleased because she was bored at her primary school</p>
<p>3) Who has become Anna's best friend at her new school? A. someone from her primary school B. someone she knew from her home area C. someone she met in her new class</p>	<p>4) What does Anna say about the timetable at her new school? A. It includes subjects she didn't do at primary school. B. She has shorter lessons than she had at her old school. C. It is quite difficult to understand.</p>
<p>5) Why couldn't Anna find her classrooms? A. She couldn't read a map. B. There was little time between lessons. C. The school building was very large.</p>	<p>6) What does Anna say about the homework she has now? A. She gets more help from some teachers than others. B. She thinks it is the hardest part of school life. C. She remembers everything she's told to do.</p>

Задание № 3. English in Use. Open the brackets correctly.

1. My father (to work) in an office. It (to be) Sunday now. He (not to work), he (to read) at home. 2. I (not to see) you for a while! You (to be) busy at work? – I (to have) an awful week, you (to know).
- What he (to do) at ten o'clock last night? – He (not to do) anything really. He just (to look) at some magazines.
- We (to have) rather difficult time at the moment. – I (to be) sorry to hear that.
- She (to be) available tomorrow. She (to fly) to Madrid.

Задание № 4. Writing.

- Look at the three pictures. Write the story shown in the pictures. Write 35 words or more.



- Your English friend Jo goes running every day. You want to go running with Jo. Write an email to Jo: • say when you want to run with Jo; • ask what time Jo goes running; • offer to show Jo a nice place to go running. Write 25 words or more.

Задание № 5. Speaking. Read this short text correctly: Once upon a time, there were four brothers who lived in a far away land. Their father was an old king. One day he said, "I will not live long now.

Today you must start out into the world. In a year, bring back the best thing you have found. The one who can pick the best thing shall be the new king." The first brother said, "I will look in every city or town. I will buy the best thing I can for my father." The next two brothers said, "We will both go on fast ships over the sea. We will find something better." The last brother said, "I am going to ask the people here in our own land to tell me the best thing." The other three brothers began to laugh. "Then you will never be king!" They said.

Задание № 6. Choose a topic and make a short dialogue for 2-2,5 minutes:

- My future profession
- My education
- The role of the English language in my profession

Разработано:

Анна Михайловна Никитина, преподаватель

5. КРИТЕРИИ ОЦЕНКИ

Оценка за дифференцированный зачет выставляется с учетом ответа на теоретические вопросы и выполнение практического задания. Наиболее важную роль играет оценка практического задания.

Оценка	Критерии оценки
5 (отлично)	Все шесть заданий выполнены с 1-2 ошибками без грубых лексико-грамматических и фонетических нарушений. Коммуникативная задача в письменной и устной речи выполняется полностью.
4 (хорошо)	Выполнены 5 заданий с 1-2 ошибками или все 6 заданий с 3-4 ошибками. Есть некоторые нарушения лексико-грамматического употребления, не приводящие к нарушению коммуникации.
3 (удовлетв.)	Выполнены 4-3 задания без единой ошибки / выполнены все задания с 4-5 ошибками. Есть существенные ошибки в употреблении языковых единиц, коммуникативная задача не выполнена.
2 (неудовл.)	Выполнено менее 3 заданий и/или есть грубые ошибки, коммуникативная задача не выполнена.

5. ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ВХОДНОГО КОНТРОЛЯ ПО ОУП.04 ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Оценочные материалы предназначены для проведения входного контроля, предшествующего освоению дисциплины ОУП.04 Иностранный (Английский язык) специальности 44.02.05 Коррекционная педагогика в начальном образовании.

4.1. Проверяемые результаты

Умения:

У1. Создавать устные связные монологические высказывания с изложением своего мнения и краткой аргументацией объемом 14 – 15 фраз в рамках отобранного тематического содержания речи

У2. Читать про себя и понимать несложные аутентичные тексты разного вида, жанра и стиля объемом 600 – 800 слов

Знания:

З1. Знать и понимать основные значения изученных лексических единиц (слов, словосочетаний, речевых клише) и особенностей структуры простых и сложных предложений и различных коммуникативных типов предложений

32. Выявление признаков изученных грамматических и лексических явлений по заданным основаниям

4.2. Условия проведения и задания для входного контроля по ОУП.04 Иностранный (Английский) язык

Место проведения: кабинет № 207

Продолжительность: 90 минут

Оборудование: не требуется

Расходные материалы: распечатанные практические задания в одном варианте

**Задание для входного контроля
по ОУП.04 Иностранный (Английский) язык в 1 семестре
специальности 44.02.05 Коррекционная педагогика в начальном образовании**

Задание № 1. For each question choose the correct answer.

1. I got a computer but I've got a tablet. A don't B 've C haven't	2. Sue: I love Rita Ora! her? Mike: No. I prefer Ed Sheeran. A Do you like B Are you like C Does you like
3. Marie: play a musical instrument, John? John: Yes. I play the piano. A Can you B Do you can C Are you	4. That's Jana. She's to her friend. A talks B talk C talking
5. Amy: Where you yesterday? Jill: I was at my grandmother's house. A were B did C are	6. Angel: Messi's the footballer in the world. Ricardo: No, he isn't. Ronaldo is! A most good B best C better
7. I to the radio every day. A read B watch C listen	8. Dad: Where are you going? Mum: To the I need to buy some boots. A chemist's B newsagent's C shoe shop
9. Mary is very She always helps me when I have a problem. A hard-working B kind C creative	10. You tell anyone – it's a secret. A don't have to B must C mustn't
11. When I was five I swim but now I can. A couldn't B can't C could	12. While we ... to school, it started snowing. It was beautiful! A was walking B were walking C walked
13. Harry: What are you doing tonight? Ben: I basketball with Michael. Do you want to come? A 'm playing B will play C play	14. I haven't finished cleaning my bike ... A already B just C yet
15. If to the concert later, with you. A you'll go / I come B you go / I'll come C you go / I come	16. He's a He writes articles for the newspaper. A dentist B journalist C secretary
17. Customer: I'd like a of pizza, please. Server: Of course. Here you are. A packet B slice C carton	18. George: These trousers are a bit big. Dad: Yes, I think you need to buy a ... A cap B scarf C belt
19. That is the man name I can't pronounce. A whose B who C which	20. My best friend isn't my sister. A as old than B as old as C so old than
21. Can you turn the music down, it's A not enough loud B not loud enough C too loud	22. James: What ... if you €100 in the street? Lisa: I'd give it to the police. A will you do / found B would you do / would find C would you do / found

23. My brother and sister ... play football together when they were younger. A did use to B use to C used to	24. I enjoyed ... my homework last night. A do B to do C doing
25. Mum: What's the matter? Natalie: I sang too much at the concert and now my throat is A injured B sore C ache	26. I am very ... in learning Chinese next year. A interesting B interest C interested
27. If I don't know a word I always using an online dictionary. A look it for B look up it C look it up	28. I've lived in London 20 years but I've never visited London Zoo. A for B since C from
29. By this time next week, we ... our exams and we'll be on holiday! A 'll be finishing B 're going to finish C 'll have finished	30. This film, won three Oscars, stars Johnny Depp and is directed by Tim Burton. A which B where C that
31. It ... John who used the computer because he doesn't know the password. A mustn't be B can't have been C might have been	32. If you...football for five hours you ... so tired. A wouldn't have played / wouldn't have felt B hadn't played / won't feel C hadn't played / wouldn't have felt
33. I wish I as well as her. She's got such a lovely voice. A sing B can sing C could sing	34. When we entered the church it was ... inside. A absolutely packed B very enormous C absolutely old
35. My teacher is very good ... grammar. A for explain B in explaining C at explaining	36. Sally, could you ... me some money, please? A owe B lend C borrow
37. Tom: Where are you? ... here for an hour. Emma: Sorry. I missed the bus. A I wait B I'm waiting C I've been waiting D I'd been waiting	38 It was hot that we decided to stay at home. A so B very C too D such a
39. The.... I concentrate the I finish my work. A more hard / fastest B hardly / faster C harder / fastest D harder / faster	40. You brought food. We have got plenty here. A had better B needn't have C didn't need D should have
41. We'll play a game tonight you have done your homework. A unless B provided C supposed D if only	42. You won a prize for your paintings, A isn't it? B haven't you? C didn't you? D don't you?
43. The from the airport into London was expensive but quick. A travel B trip C journey D voyage	44. When I money, I usually take out €40 from the cash machine. A pick up B withdraw C set aside D deposit
45. Max always ... his important computer documents on an external drive. A prints out B saves up C backs up D sets off	46. If the computer doesn't work try ... it off and on again. A to switch B switching C switch D having switched
47. The suspect being near the bank at the time of the crime. A claimed B accused C denied D refused	48. The man is believed over a thousand marathons since he started. A to run B to be running C he has run D to have run
49. Paul didn't like decorating so he got a professional decorator his flat for him. A designing B design C she designed D to design	50. ...all her emails, she switched off her computer. A Sending B She sent C Having sent D Sent
51. If you're angry, just tell him. You should get it off your A head B chest C back D foot	52. You should take a few days off work. It won't you any harm. A do B give C make D pay

53. Slow down, Barry. I can't you. A keep up with B come up to C come up with D reach up with	54. Budapest is a wonderful city full of culture and in history. A sprawling B renowned C steeped D bustling
55. I liked my new English teacher, ...was fortunate, as she also was teaching us history. A who B what C which D that	56. Mum: Laura, have you done the dishes yet? Laura: Well, I doing them, but then I had to answer my phone. A started to B did start C was starting D have just was
57. ... the film started when the phone rang. A No sooner had B Seldom had C Barely had D Not until	58. Do you remember ... your bed when you were a child? A to do B doing C to make D making
59. My aunt Jane bears a(n) resemblance to a famous rock star. A uncanny B sceptical C intentional D irrational	60. My sister and my father like to win. There is a competitive running through our family. A line B consciousness C streak D shift

Задание № 2. Make up a short monologue for 1,5-2 minutes on these topics:

- My family and friends: free time activities, hobbies, personalities
- The place I live in: my country, city, house
- What I did last summer and my plans for the future

5. КРИТЕРИИ ОЦЕНКИ

Оценка за дифференцированный зачет выставляется с учетом ответа на теоретические вопросы и выполнение практического задания. Наиболее важную роль играет оценка практического задания. Каждый ответ Задания № 1 оценивается в 1 балл; каждая освещенная тема Задания № 2 оценивается в 10 баллов.

Оценка	Критерии оценки
5 (отлично)	Более 40 баллов за лексико-грамматический тест и более 20 баллов за устное собеседование.
4 (хорошо)	28-39 баллов за лексико-грамматический тест и 15-19 баллов за устное собеседование.
3 (удовлетв.)	19-27 баллов за лексико-грамматический тест и 10-14 баллов за устное собеседование.
2 (неудовлетв.)	0-18 баллов за лексико-грамматический тест и менее 9 баллов за устное собеседование.